

WASH4WORK





# WASH Benefits Accounting Framework

Guidance for Use Webinar

July 30, 2024





# **Guidance for Use Webinar**

## WASH Benefits Accounting Framework





### **AGENDA (:60)**

- 1. Introduction to Applying the Framework
- 2. WASH Project Scenarios
- Step 1: Understand WASH Risks & Identify Gaps in WASH Access
- 4. Step 2: Define Project Goals, Activities & Partners
- 5. Step 3: Select WASH Benefits Indicators & Methods
- 6. Step 4: Gather Project Data & Calculate WASH Benefits
- 7. Q&A

# **New Release: WASH Multi-Benefit Accounting**



#### **WASH BENEFITS ACCOUNTING FRAMEWORK**

A Standardized Approach for Estimating and Valuing the Multiple Benefits of Corporate Investments in Drinking Wa Sanitation and Hygiene Access

Introduction & Summary Report















#### **WASH BENEFITS** ACCOUNTING FRAMEWORK

A Standardized Approach for Estimating and Valuing the Multiple Benefits of Corporate Investments in Drinking Water, Sanitation and Hygiene Access

Standardized Methods Report





- Beyond #beneficiaries to socioeconomic, environmental & institutional outcomes & impacts
- Climate resilience, gender equality, financial ROI
- Alignment with VWBA, NBS, Water **Quality Benefit Accounting**
- **Standardized** benefit indicators and accounting methods

www.wash4work.org

#### Table ES1: WASH Benefits

#### Socio-Economic

- Improved safety and resilience of drinking water, sanitation and hygiene access
- Improved health and well-being
- Improved economic and livelihood opportunities
- Improved educational opportunities
- Improved gender equality

#### Environmental

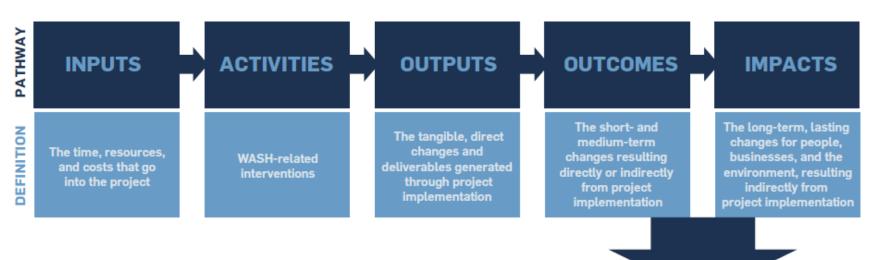
- Improved water quality
- Improved climate adaptation and mitigation

#### Institutional

- Improved financial return on investment
- Improved reputation and license to operate
- Improved employee satisfaction
- Improved water governance
- Improved property and land value
- Improved knowledge, awareness and understanding
- Improved community resilience

# What are the multiple benefits of WASH access?

Figure ES1: WASH Impact Pathway



How do you calculate the impact of WASH access benefits?

**BENEFITS** 

The positive changes resulting directly or indirectly from project implementation

## **Standardized Methods Report**

# WASH BENEFITS ACCOUNTING FRAMEWORK

A Standardized Approach for Estimating and Valuing the Multiple Benefits of Corporate I nvestments in Drinking Water, Sanitation and Hygiene Access

Standardized Methods Report









### What's inside?

- Indicators & Accounting Methods for calculating WASH benefits
- **Guidance for Application of the Framework** 
  - Defining the scope of interest
  - Selecting indicators & methods
  - Comparing to a baseline
  - Disaggregating indicators
  - Data collection
  - Tracking & reporting

## Figure ES2: Process for Application of WASH Benefits Accounting Within Corporate Water Stewardship Programs

#### STEP 1: UNDERSTAND WASH RISKS & IDENTIFY GAPS IN WASH ACCESS

- a. Identify WASH Risks for the Business
- b. Identify Gaps in WASH Access (Operations, Supply Chains, Communities)
- c. Understand the Local Context of WASH Challenges

#### STEP 2: DEFINE WASH PROJECT GOALS, ACTIVITIES & PARTNERS

- a. Identify Implementation Partners and Stakeholders
- b. Define WASH Project Goals (Target Results) & Activities

#### STEP 3: SELECT WASH BENEFITS INDICATORS & METHODS

- a. Select Core and Advanced WASH Benefits Indicators & Methods
- b. Record Baseline Data related to Outputs, Outcomes and Impacts Indicators

#### START WASH ACTIVITY

#### STEP 4: GATHER PROJECT DATA & CALCULATE WASH BENEFITS

- a. Gather Required Project Data (based on Indicator & Methods selection)
- b. Calculate WASH Benefits (with WASH Benefit using the Standardized Methods document)
- c. Track & Report Impact Results

# How do you get started?

How do you create a baseline and collect necessary data to calculate WASH access benefits?

# Four-Step Process for Application (Step 1)

#### STEP 1: UNDERSTAND WASH RISKS & IDENTIFY GAPS IN WASH ACCESS

- a. Identify WASH Risks for the Business
- b. Identify Gaps in WASH Access (Operations, Supply Chains, Communities)
- c. Understand the Local Context of WASH Challenges

#### STEP 2: DEFINE WASH PROJECT GOALS, ACTIVITIES & PARTNERS

- a. Identify Implementation Partners and Stakeholders
- b. Define WASH Project Goals (Target Results) & Activities

#### STEP 3: SELECT WASH BENEFITS INDICATORS & METHODS

- a. Select Core and Advanced WASH Benefits Indicators & Methods
- b. Record Baseline Data related to Outputs, Impacts and Outcomes Indicators

#### **START WASH ACTIVITY**

#### STEP 4: GATHER PROJECT DATA & CALCULATE WASH BENEFITS

- a. Gather Required Project Data (based on Indicator & Methods selection)
- b. Calculate WASH Benefits (with WASH Benefit Methods)
- c. Track & Report Impact Results

WASH risk assessment

**WASH Pledge** 

Business Declaration on Climate Resilient WASH

WASH
BENEFITS
ACCOUNTING
FRAMEWORK

Philipp Kuest, Reckitt

# WASH Benefits Accounting Framework

**WASH4Work Webinar** 





# Universal access to WASH is one of the world's greatest challenges with huge gaps to achieve SDGs & a focus area for Reckitt and its brands









### **GENDER LENSE** - Empowering women and girls with our partners



In 7 out of 10 households, women are primarily responsible for water collection

Over half a billion people share sanitation facilities with other households and women are more likely than men to feel unsafe Lack of safe and privately managed menstruation due to inadequate WASH services

## WASH topics are material across Reckitt's value chain and affect people, planet and profit

WA ter

S anitation

H ygiene

Design/R&D

Sourcing

**Operations** 

**Product Water Footprint** Chemistry and Pollutants Water use at factory

Advanced products Access in value chain Waste water Mgmt

Advanced products Access in value chain

Consumer

Communities

Ecosystem

Access to clean water Water infrastructure Nature-based solutions Sanitation behaviour Sanitation facilities Safe management

Hygiene behaviour Community practices Pollutants/AMR

## Setting clear and ambitions WASH goals to guide our strategy

**Upstream/Operations** 

#### Our targets

30% reduction in water use by 20251

Water positive in water-stressed locations where we operate by 2030

50% reduction in product water footprint by 20401

#### Downstream/Communities

#### **Our targets**

Engage 2 billion people with purpose-led partnerships, programmes and campaigns to promote awareness for a cleaner, healthier world

Social impact investment that averages the equivalent of 1%, adjusted operating profit over three years







More than 2 billion people still lack access to clean water, sanitation and hygiene, resulting in a preventable disease burden. In 2023, we have leveraged innovative finance, scaled WASH innovation and shaped hygiene habits, meaning more people have access to basic human dignities and can protect themselves and their loved ones.









£14.6m Invested across all initiatives.

30 MILLION
people engaged in health
and hygiene initiatives.

**6.6 WILLO**people with better knowledge of health and hygiene practices.

## Selecting where to focus: Combining business relevance with WASH need

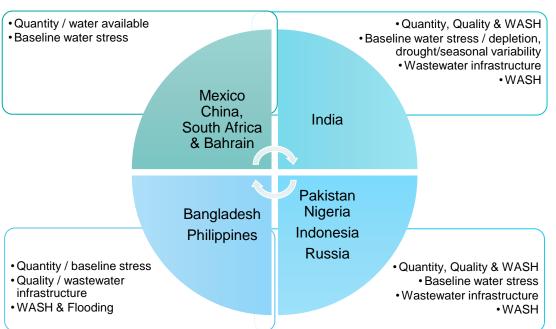
Need To identify focus DEU 🤙 **⋘** GBR ARE 🦰 → FRA countries look at Support local ESP ITA MYS **BC** initiatives business footprint in CAN terms of revenue & CHN operations and mapped it ZAF MEX with WASH needs locally e.g. using JMP data € IDN BRA THA Drive access to Strategic focus build markets markets X Î Untitled PAK BGD ✓ NGA

**Business footprint** 

**►** USA

# Upstream Focus: Water stress and risk category mapping – WRI Aqueduct Tool & CEO Water Mandate/ WRC

(WRI) Aqueduct tool	WRI water risk Subcategories	CEO Water Mandate & WRC Water stress risk categories	
Overall Water Risk			
Physical risk quantity	Baseline water stress Baseline water depletion Interannual variability Seasonal variability Groundwater table decline Riverine flood risk Coastal flood risk Drought risk	Availability (quantity)	• Ba
Physical risk quality	Untreated connected wastewater Coastal eutrophication potential	Quality	
Regulatory and reputational risk	Unimproved/no drinking water Unimproved/no sanitation Peak RepRisk country ESG risk index	Access	• Q • Q in • W



## Downstream WASH Case: Building hygiene as the foundation of health

**Problem** 

**2.2 billion** people **lack access** to clean water and sanitation

50% of parents + teachers believe children's handwashing habits have **little effect** on their health

**1.6 million people die** each year due to poor water access, sanitation and hygiene

Strategy

# Better access to WASH



Better hygiene practices



Lower burden of disease

**Impact** 

WASH Access to 1M people with 1.9B Ltrs water annually

Access to products + solutions via last mile distribution models



School programmes reach 26 million students, 660k schools

Community behaviour change c. 21 million people



Reduced diarrhoea, COVID-19 by -4 to -14% in select countries

Strategic partners & programmes

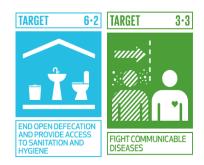












# Four-Step Process for Application (Step 2)

#### STEP 1: UNDERSTAND WASH RISKS & IDENTIFY GAPS IN WASH ACCESS

- a. Identify WASH Risks for the Business
- b. Identify Gaps in WASH Access (Operations, Supply Chains, Communities)
- c. Understand the Local Context of WASH Challenges

#### STEP 2: DEFINE WASH PROJECT GOALS, ACTIVITIES & PARTNERS

- a. Identify Implementation Partners and Stakeholders
- b. Define WASH Project Goals (Target Results) & Activities

#### STEP 3: SELECT WASH BENEFITS INDICATORS & METHODS

- a. Select Core and Advanced WASH Benefits Indicators & Methods
- b. Record Baseline Data related to Outputs, Impacts and Outcomes Indicators

#### START WASH ACTIVITY

#### STEP 4: GATHER PROJECT DATA & CALCULATE WASH BENEFITS

- a. Gather Required Project Data (based on Indicator & Methods selection)
- b. Calculate WASH Benefits (with WASH Benefit Methods)
- c. Track & Report Impact Results

Define goals, scope, & objectives

Select WASH activities & partners

**Table 1. Classification of WASH Activities** 

CATEGORY	ACTIVITY	DESCRIPTION
	Access to water source	Infrastructure to access and distribute a surface or groundwater source, including well construction and rehabilitation, household water connection and piped water systems
	Water collection and storage	Collection and storage of water for direct use, including rainwater harvesting and storage tanks $ \\$
Water Access	Water treatment	Water treatment for direct use, including a water treatment facility, household filters and wetland treatment systems
	Efficiency and resilience improvements	Reduced water use through technology, processes or products, including leak detection and repair in distribution systems or buildings
	Water access training and education	Training or educating people in key topics, including accessing water, sustainable water use, cost recovery, maintenance and management, and water quality management
	Access to sanitation	Infrastructure to provide access to improved sanitation facilities, including workplace, household or community toilets
Sanitation Access	Wastewater and sewage treatment	Facilities and systems designed to remove pathogens and pollutants from wastewater discharge, including sewage treatment plants and fecal sludge treatment plants
	Efficiency and resilience improvements	Sanitation systems designed to be climate resilient, energy efficient, low-carbon and enable the reuse of treated wastewater, sewage and fecal sludge
	Sanitation training and education	Training or educating people in key topics, including maintenance and management of sanitation infrastructure, gender-specific considerations and ending open defecation

# What is a **WASH Activity**?

	Access to handwashing and/or bathing facilities	Availability of a handwashing or bathing facility with soap and water		
Hygiene Access	Access to menstrual hygiene products, facilities and information	Ability to access adequate menstrual hygiene products and facilities, including use of menstrual materials, access to a private place to wash and change and participation in activities during menstruation		
	Hygiene training and education	Training or educating people in key topics, including proper handwashing, food hygiene and menstrual hygiene		
Institutional	Stakeholder engagement	Initiating and sustaining relationships and conversations with and between stakeholders related to WASH access		
	Community dialogues	Facilitating discussions of social and cultural norms that may form barriers to WASH, particularly related to gender		
	Water governance	Direct engagement in water governance, policy and public water management, including community water committees		
	Capacity building	Data collection and analysis, financing, planning, training and other activities that increase knowledge and build capacity related to topics such as climate-resilient WASH, integrated water resources management, urban planning, non-revenue water reduction, gender equity, WASH systems operations and maintenance and the importance of ending open defecation		
	Monitoring and evaluation	Monitoring and evaluation of activity performance (e.g., water quality testing) and progress towards national, regional and/or global WASH-related targets (e.g., climate resilience, water security)		
	Communications and reporting	Communicating and reporting on WASH access and activities		

WASH
BENEFITS
ACCOUNTING
FRAMEWORK

Heather Arney, Water.org

# Four-Step Process for Application (Step 3)

#### STEP 1: UNDERSTAND WASH RISKS & IDENTIFY GAPS IN WASH ACCESS

- a. Identify WASH Risks for the Business
- b. Identify Gaps in WASH Access (Operations, Supply Chains, Communities)
- c. Understand the Local Context of WASH Challenges

#### STEP 2: DEFINE WASH PROJECT GOALS, ACTIVITIES & PARTNERS

- a. Identify Implementation Partners and Stakeholders
- b. Define WASH Project Goals (Target Results) & Activities

#### STEP 3: SELECT WASH BENEFITS INDICATORS & METHODS

- a. Select Core and Advanced WASH Benefits Indicators & Methods
- b. Record Baseline Data related to Outputs, Impacts and Outcomes Indicators

#### **START WASH ACTIVITY**

#### STEP 4: GATHER PROJECT DATA & CALCULATE WASH BENEFITS

- a. Gather Required Project Data (based on Indicator & Methods selection)
- b. Calculate WASH Benefits (with WASH Benefit Methods)
- c. Track & Report Impact Results

Standardized Methods
Report provides a menu
of WASH indicators
and detailed accounting
methods to show a
change from the
without-project/baseline
condition

- Core Indicators
- Advanced Indicators

# What are standardized WASH access **output** indicators and calculation methods?

coloulation mathada?			nygiene systems			
		economic	Increased number of beneficiaries	Number of direct beneficiaries	Number of beneficiaries (A-2)	
				Number of indirect beneficiaries	Number of indirect beneficiaries	
Calcu	calculation methods?			of belieficial les	Number of WASH-related jobs created	Number of WASH-related jobs created
						Measured volume provided (A-3)
tr.				Improved provision of water	Volume provided	Estimated volume provided (capacity) (A-3)
		Measured volume provided (A-3)				Estimated volume provided (beneficiaries) (A-
Improved provision	Volume provided	Estimated volume provided (capacity) (A-3)				Measured volume treated (A-4)
of water		Estimated volume provided (beneficiaries) (A	(-3)		Volume treated	Estimated volume treated (capacity) (A-4)
		Estimated votatile provided (beliefoldines) (A		Reduced pollution		Estimated volume treated (beneficiaries) (A-4)
			Environmental		Reduced or avoided pollutant or nutrient load	Direct monitoring or modeling of reduced or avoided pollutant or nutrient load
				Reduced water demand	Reduced withdrawal	Withdrawal (A-5)
Improved allocation	Amount of capital invested or mobilized for WASH	Capital invested or mobilized (A-6)	Institutional	Created resources	Amount or volume of beneficial resources created	Amount or volume of beneficial resources created
of finances	Amount of money saved	Dollars saved  Number of beneficiaries (A-2)		Improved allocation of finances	Amount of capital invested or mobilized for WASH	Capital invested or mobilized (A-6)
					Amount of money saved	Dollars saved
	Number of people trained or educated in WASH-related areas			Improved opportunities	Number of people trained or educated in WASH-related areas	
Improved opportunities	Number of people empowered with new leadership opportunities				Number of people empowered with new leadership opportunities	Number of beneficiaries (A-2)
					Number of entrepreneurs or businesses supported	Number of entrepreneurs or businesses trained or supported
				Improved governance	Number of strategies or plans developed and/or implemented	Number of strategies or plans developed and/or implemented
				and methods are bolded whil fors and methods are general		cators and methods are described in detail in Appendix A

BENEFIT

CATEGORY

Socio-

Table 2. Recommended Outputs, Indicators, and Calculation Methods

INDICATOR

Number of new or restored water access systems

Number of new or restored

sanitation access systems

hygiene access systems

hygiene systems

Number of new or restored

Number of new or restored female-friendly sanitation/

**CALCULATION METHOD (APPENDIX)** 

Number of systems (A-1)

OUTPUT

Improved drinking

and hygiene access

water, sanitation

systems

Improved	Increased proportion of people with access to basic services (drinking water, sanitation or hygiene) Increased proportion of people with access to safely managed services (drinking water or sanitation) [6.1.1, 6.2.1]	— Service level (A-7)	
safety and	Reduced time spent on water access activities	Time savings (A-8)	
resilience of drinking water,	Reduced distance traveled to access WASH services	Survey of the average distance traveled daily to access WASH services	-
sanitation and hygiene access		Survey of the percentage of the population within a 30 minute round trip walk from the nearest water source (including queuing)	
		Survey of the percentage of the population (or number of people) practicing open defecation	
	Reduced incidence of open defecation	Reported number of communities verified as open defecation free and the total number of people in those communities from census results	

# What are standardized WASH access **outcome / impact** indicators and calculation methods?

	Increased proportion of people practicing good hygiene behavior at critical times	Survey of the percentage of the population practicing proper handwashing at critical times	
Reduced incidence of waterborne diseases		Incidence of communicable diseases (A-9)	
	Reduced incidence of vector-borne diseases	incluence of communicable diseases (A-9)	
	Reduced healthcare spending	Reported average amount of annual healthcare spending per household	
	reduced freathful are spending	Survey of the average annual healthcare costs per household	
Improved health and	Reduced prevalence and severity of water insecurity	Application of the Water Insecurity Experiences Scales survey methodology	
well-being	Increased mental well-being	Survey of the average perceived level of mental well-being, considering stress, anxiety, shame and embarrassment	

OUTCOME/ IMPACT		INDICATOR [SDG TARGET, IF RELEVANT]	CALCULATION METHOD (APPENDIX)	
Improv	red	Increased proportion of people with access to basic services (drinking water, sanitation or hygiene) Increased proportion of people with access to safely managed services (drinking water or sanitation) [6.1.1, 6.2.1]	Service level (A-7)	
safety		Reduced time spent on water access activities	Time savings (A-8)	
sanitat	nce of ig water, ion and e access	Reduced distance traveled to access WASH services	Survey of the average distance traveled daily to access WAS services Survey of the percentage of the population within a 30 minu	
.,,			round trip walk from the nearest water source (including queuing)  Survey of the percentage of the population (or number of people) practicing open defecation	
		Reduced incidence of open defecation	Reported number of communities verified as open defecation free and the total number of people in those communities from census results	
		Increased proportion of people practicing good hygiene behavior at critical times	Survey of the percentage of the population practicing proper handwashing at critical times	
		Reduced incidence of waterborne diseases Reduced incidence of vector-borne diseases	Incidence of communicable diseases (A-9)	
		Reduced healthcare spending	Reported average amount of annual healthcare spending per household	
		reduced fleaterious e Sperium g	Survey of the average annual healthcare costs per househol	
Improv		Reduced prevalence and severity of water insecurity	Application of the Water Insecurity Experiences Scales survey methodology	
well-be		Increased mental well-being	Survey of the average perceived level of mental well-being, considering stress, anxiety, shame and embarrassment	
			Survey of the average perceived level of safety while accessing WASH services	
/	/	Increased safety while accessing WASH services	Reported number of harassment and assault incidents annually while performing WASH activities Survey of the number of harassment or assault incidents	
		Increased sense of dignity related to WASH	experienced annually while performing WASH activities Survey of the average perceived sense of dignity related to	
		services Improved affordability of WASH services	WASH services Survey of the average percentage of household annual income expended on WASH services	
Improv			Reported average household income	
liveliho		Increased income	Survey of average time spent daily on income-generating activities	
opport	unities	Increased quality of life	Survey of the average perceived quality of life	
		Increased social return on investment	Calculation of social return on investment	
Improv		Increased school attendance	Reported average number of missed days per student per school year	
	opportunities		Reported number of children in the community not attending formal school	
		Increased role in household decision-making related to WASH for women	Survey of the average woman's perceived role in household decision-making related to WASH	
Improv		Increased proportion of positions in WASH management and leadership held by women	Management and leadership (A-10)	
gender equality		Increased access to sanitation facilities when needed by women and girls	Survey of the percentage of women and girls that have had adequate access to sanitation facilities and products over the past year, when needed	

WASH
BENEFITS
ACCOUNTING
FRAMEWORK

Heather Arney, Water.org

# Four-Step Process for Application (Step 4)

#### STEP 1: UNDERSTAND WASH RISKS & IDENTIFY GAPS IN WASH ACCESS

- a. Identify WASH Risks for the Business
- b. Identify Gaps in WASH Access (Operations, Supply Chains, Communities)
- c. Understand the Local Context of WASH Challenges

#### STEP 2: DEFINE WASH PROJECT GOALS, ACTIVITIES & PARTNERS

- a. Identify Implementation Partners and Stakeholders
- b. Define WASH Project Goals (Target Results) & Activities

#### STEP 3: SELECT WASH BENEFITS INDICATORS & METHODS

- a. Select Core and Advanced WASH Benefits Indicators & Methods
- b. Record Baseline Data related to Outputs, Impacts and Outcomes Indicators

#### **START WASH ACTIVITY**

#### STEP 4: GATHER PROJECT DATA & CALCULATE WASH BENEFITS

- a. Gather Required Project Data (based on Indicator & Methods selection)
- b. Calculate WASH Benefits (with WASH Benefit Methods)
- c. Track & Report Impact Results

## **Calculation Methods**

included in appendices

- Relevant activity types
- Method description and equations
- Inputs and assumptions

Guidance on best practices for data collection and tracking / reporting of results

## **Beneficiaries Method**

#### A-2. NUMBER OF BENEFICIARIES METHOD

#### **Activities & Indicators**

The Number of Beneficiaries method may be used to estimate the non-volumetric benefit associated with the following activities and indicators:

RELEVANT ACTIVITY CATEGORY	INDICATOR (TYPE)	
	Number of direct beneficiaries (output)	
Water Access; Sanitation Access; Hygiene Access; Institutional	Number of people trained or educated in WASH-related areas (output)	
, , ,	Number of people empowered with new leadership opportunities (output)	

This method is relevant to a wide range of WASH activities, including those that involve physical infrastructure or training and education.

#### **Method Description**

This method quantifies the number of beneficiaries that directly benefit from the project activities. Beneficiaries are commonly defined as the number of people, households, communities, schools or hospitals.

#### Number of beneficiaries = Number of beneficiaries that directly received a required level of benefit

The number of beneficiaries, which can be disaggregated many ways (see Disaggregating Indicators section), should be conservatively determined to prevent overcounting individuals that may not in reality benefit from the activities. There are multiple ways to determine the number of beneficiaries, including but not limited to:

- Direct counting of the number of people receiving access from project activities;
- Surveying the number of people reporting improvements in their life as a result of project activities;
- Estimating based on secondary, reported data (e.g., census data for a village that has received a new water source; school attendance records; health care facility patient numbers); or
- Estimating based on a combination of primary and secondary data (e.g., number of household loans and average household size; volume of water provided and average water use per person).

The level of benefit required to be considered as a direct beneficiary will vary based on the activity and purpose. In accordance with the WHO/UNICEF JMP definition of basic service, water should be accessible for beneficiaries within a 30-minute round-trip walk (ncluding queuing), sanitation should be on premises and not shared with other households, and hygiene should be on premises (WHO & UNICEF, 2023). Additionally, if the number of beneficiaries is being used to estimate a volumetric water benefit (e.g., number of people with minimum reasonable access to at least 20 liters of water per person per day; see Appendix A-3, Approach 3) or is related to specific requirements (e.g., basic or safely managed service level), then those requirements should be considered when defining the level of benefit required. See Appendix A-7 for more details regarding the definition of basic and safely managed service.

The number of people trained or educated in WASH-related areas should be determined based on documentation from training events (e.g., sign-in sheet) or something similar. If there is a desire to increase rigor and ensure that all individuals are adequately trained/educated, this indicator could be applied only to those that received training and displayed improved knowledge or skills afterwards (e.g., pre- and post-training survey results, passed a test related to the training).

For the number of people empowered with new leadership opportunities, examples of leadership opportunities include involvement in water user associations or WASH committees. For each project, it is recommended to define empowerment (e.g., trained for opportunities vs. directly given opportunities) and disaggregate by gender (with a target of equal representation by men and women) and duration of the opportunity (e.g., temporary vs. long-term).

#### Inputs & Assumptions

EQUATION	VARIABLE	INPUT
Number of beneficiaries (direct; trained/ educated; empowered	Beneficiaries	Number of people, households, communities, schools or hospitals
with leadership opportunities)	Level of benefit required	Varies by activity and purpose

- Direct counting of the number of people receiving access from project activities;
- Surveying the number of people reporting improvements in their life as a result of project activities;
- Estimating based on secondary, reported data (e.g., census data for a village that has received a new water source; school attendance records; health care facility patient numbers); or
- Estimating based on a combination of primary and secondary data (e.g., number of household loans and average household size; volume of water provided and average water use per person).

## **Volume Provided Method**

#### Approach 1. Measured Volume Provided

This approach quantifies the volume of water provided using measured/metered flows.

Volume provided = Average annual volume of water provided

#### Approach 2. Estimated Volume Provided (Capacity)

This approach estimates the volume of water provided using some measure of the system's design capacity. For systems that rely on pipes and pumps (e.g., groundwater wells, piped water systems, connected sanitation or hygiene systems), this may be estimated based on the pumping or delivery design capacity of the system and the average operating time at this capacity. If it is known that the system will be running at less than the design capacity, the average flow rate that is anticipated can be used instead of the design capacity.

Volume provided = Capacity of system \* Average operating time at capacity

For systems that capture water (e.g., rainwater harvesting), the volume captured and provided can be estimated based on the minimum of the available supply and the storage potential. The storage potential can be estimated based on the capacity/potential of the system to capture and hold water and the average number of times it fills to capacity each year. The equations below originate from Appendix A-4 in Reig et al. (2019; VWBA version 2.0 in progress); see the report for additional details.

Volume captured and provided = Min [Available supply, Storage potential]

Available supply = Catchment area draining to the system \* Runoff coefficient \* Average annual rainfall

Storage potential = Design storage capacity \* Average annual number of times filled to capacity

#### Approach 3. Estimated Volume Provided (Beneficiaries)

This approach estimates the volume of water provided using the number of direct beneficiaries receiving reasonable access to water and a conservative estimate of per-capita volume provided, as described below.

Volume provided = Number of direct beneficiaries \* Per-capita volume (water provided per beneficiary per day) \* Number of days of access per year

Refer to Appendix A-2 (Number of Beneficiaries method) and the requirements described above (purpose, quantity, quality, reliability, accessibility) when determining the number of direct beneficiaries. Because it can be difficult to determine who is using a particular water source, it is recommended that someone familiar with the project determine the number of direct beneficiaries for water supply projects.

The table below provides guidance on the minimum per-capita water volumes required for a variety of WASH-related uses. These volumes, which it should be noted will vary depending on a number of factors (e.g., climate, activity level, socio-economic level, social and cultural norms, gender), can be conservatively used to define the per-capita volume of water provided based on the activity and primary use of the water. For general water access activities (e.g., household water, well access), in accordance with Reig et al. (2019), it is recommended to use the WHO and UNICEF definition of reasonable access (WHO & UNICEF, 2000), which is commonly cited elsewhere as the minimum quantity required for basic needs (Reed & Reed, 2013; WHO, 2022). WHO & UNICEF define reasonable access as the availability of at least 20 liters per person per day from a source within one kilometer of the user's dwelling. For activities that provide water for more specific uses (e.g., handwashing stations, schools, toilets), the per-capita volume should be adjusted based on those uses and the guidance provided below. Practitioners should work with the local implementing partner to arrive at a reasonable per-capita estimate that is reflective of actual water use during the hours of operation.

USE	TYPE	MINIMUM VOLUME FOR SURVIVAL (LITERS PER PERSON PER DAY)	SOURCE
Reasonable/basic access	All	20	WHO & UNICEF, 2000; Reed & Reed, 2013; WHO, 2022
	All	7.5–15	Sphere Association, 2018
Intermediate access	All	50	WHO, 2022
Optimal access	All	100	WHO, 2022
Full realization of the human right to water	All	50–100	UN, 2010
Basic hygiene practices	Hygiene	2–6	Sphere Association, 2018
Basic cooking needs	Hygiene	3–6	Sphere Association, 2018
Handwashing (public)	Hygiene	1-2	Sphere Association, 2018
Schools (drinking and handwashing only)	Access/ Hygiene	3	Sphere Association, 2018
Drinking water	Access	2-5.3	WHO, 2022
Conventional flushing toilets	Sanitation	20-40	Sphere Association, 2018
Pour-flush toilets	Sanitation	3–5	Sphere Association, 2018
Toilet cleaning	Sanitation	2-8 (per toilet)	Sphere Association, 2018
Hospitals and other health centers (outpatient)	All	5	Sphere Association, 2018
Hospitals and other health centers (inpatient)	All	40-60	Sphere Association, 2018

WASH
BENEFITS
ACCOUNTING
FRAMEWORK

Heather Arney, Water.org

# Case Studies Company Pilots of the Framework





















"The Framework was instrumental in efforts to refine our impact assessment approach, ensuring transparency and accountability in sustainability initiatives."

"Applying the Framework highlighted the importance of embedding it into program design from the start, aligning it with project aims, and acknowledging its ease of use."

"Applying the Framework helped us identify outputs, outcomes, and impacts that we were not considering during project scoping. These insights will also help us to improve our water access initiatives more broadly."

WASH
BENEFITS
ACCOUNTING
FRAMEWORK

**QUESTIONS?** 

# Next Steps: WASH Multi-Benefit Accounting

# WASH BENEFITS ACCOUNTING FRAMEWORK

A Standardized Approach for Estimatir and Valuing the Multiple Benefits of Corporate I nvestments in Drinking Wa Sanitation and Hygiene Access

Introduction & Summary Report

WASH 4WORK













# WASH BENEFITS ACCOUNTING FRAMEWORK

A Standardized Approach for Estimating and Valuing the Multiple Benefits of Corporate I nvestments in Drinking Water, Sanitation and Hygiene Access

Standardized Methods Report

Guidance for Corporate Use Webinars

- October 2024



# 2024 Engagement Opportunities

2024
LEADING PRACTICE





- Complete WASH Risk Assessment including <u>climate risk</u>
- Apply WASH Benefits Accounting Framework to <u>impact reporting</u>
- Engage in WASH <u>Collective Action</u>
   Opportunities

www.wash4work.org I secretariat@wash4work.org

# Contact us to Engage!

secretariat@wash4work.org





wash4work.org



@WASH4Work



/in/wash4work/

WASH 4WORK